

Sunset Lakes Elementary School

SAF Minutes - September 25, 2024

Attendance:

Jennifer Alberti
Kaitlyn Docekal
Janice Goulette
Brenna DeFrance
Don Gilbert
Catalina Leon-Schmid
Peggy Pacheco
Matilde Padilla
Miranda Randle
Nanette Thompson
Carine Williams
Amanda Bacchus
Francine Friedman

Call to Order:

A meeting of the ___ Sunset Lakes Elementary School Advisory Forum was held in Room 153 on February 28, 2024.
Chair Catalina Leon Schmid called the meeting to order at 2:36 PM. Brenna DeFrance will record minutes for this meeting.

Minutes:

Approval of minutes from previous minutes:

Motion to approve April minutes was made by Janice Goulette and 2nd by Matilde Padilla.

Motion to approve May minutes was made by Peggy Pacheco and 2nd by Matilda Padilla.

Information/Updates from the South Advisory Council Meeting:

August Meeting:

1. Policy:

a. Policy 8020; School Boundaries

The board needed to review the policy because there was some problematic language in the policy and at the time the board was not allowed to make changes to the policy in order to address redefining school. The new language was approved September 10, 2024.

b. Policy 6400; School Choice

A lot of people were requesting that the notification for school choice be given out earlier before the charter schools open their applications, it is being reviewed. By October 1st the notifications should be going out to apply for school choice so that families would know by phase one if they got into the school. They were also looking at NOVA schools. Now they will receive the applications at any time.

c. Policy 1280; School Advisory Forum (SAF)

They were looking at the final review to change. Budget needs to be reviewed by the SAF chair and so the principal needs to have the budget available one week before the meeting it will be presented at.

2. School Safety:

Sunset Lakes Elementary School

SAF Minutes - September 25, 2024

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- a. Problem with A/C and carbon monoxide at the beginning of the school year. Do the schools have a routine checklist of items to check before the opening of the school year? Ms. Aguilar says that we do have a checklist that is completed throughout the school year.
 - b. Just had our school safety visit from the state and we did very well. The other complaint is that one of the safer space emblems was covered by a poster. Is was easily fixed by removing the poster.
 - c. Cell Phone ban law had a lot of parents concerned that they would not have communication with their students throughout the school day. The policy says it is instructional time, bell to bell, that the cell phone should be turned off or in airplane mode. No cafeteria, no walking in the hallways.
 - i. At Sunset Lakes we have had issues where we have had to remove them but far less than in previous years.
 - ii. How are parents supposed to deliver a message to their student throughout the school day? Parents should call the front office or email the teacher with concerns.
 - iii. The cell phone ban is really more about being on social media and taking videos throughout the school day.
 - iv. The policy has already decreased some issues that we were having in previous years at our school.
 - d.

September Meeting

1. Metal detectors were discussed for the high schools. There were a lot of issues the first few days of schools with the sensors but has since been resolved and is going smoothly.
2. Student Services Initiatives: Related to the feedback on sex ed and disease prevention curriculum. The state is recommending changes to the curriculum which is to include:
 - a. All grade levels select and I'm going to read some of the changes in this space for example all grade levels pictures of external sexual reproductive anatomy should not be included in any of the grade level.
 - b. Any reference to fetal development should be moved to grades 9-12.
 - c. Contraceptives are not part of any health or science standard, contraceptives may be referred to as a health resource in instruction however pictures or illustrations that demonstrate their uses should not be included in instruction at any grade level.
 - d. Using terms like sexual activity/intercourse may be appropriate in certain grade levels but the different types of sex should not be part of instruction.
 - e. In Kindergarten they want to remove the terms hugging and kissing. In lesson 2 lesson 5 learning objective to name as a group at least three different types of family structures.
 - f. In first grade in lesson 5, remove the words abuse, consent, and domestic violence and replace with more age appropriate or developmentally appropriate vocabulary using language such as talking to a trusted adult when they feel uncomfortable.
 - g. Grade 4, remove references to erection and wet dreams.
 - h. Grade 6, move to a higher grade level certain things like "kiss and do other sexual things."
 - i. INITIAL FEEDBACK: Parents feel that the state is going to the extreme and removing too much. SCHOOL FEEDBACK: Ms. Randle did feel that some of the terminology such as semen and scrotum were a little advance for her fifth-grade students. The kids don't understand it so why are teachers saying it? She does note that she teaches ESE students. Feels that it may be something that should be taught in the confines of a student's house. Mrs. Alberti states that her 6th grader was to learn about the different types of sex that could be performed, so she as a parent, read the curriculum beforehand and discussed with her child before the lesson that was to take place at school. She did this to make her child more comfortable with the content being presented in the classroom. Reminded us that the curriculum is available at home and that as parents, it is our job to go over the curriculum to better explain things to our students. Another parent discussed that she has a highschooler, middle schooler and elementary

Sunset Lakes Elementary School

SAF Minutes - September 25, 2024

student. She says that she was also sent the curriculum and wants people to understand that sometimes students are experiencing things at home and that school is their safe space and with adults that they can communicate with about what is happening at their home. If they don't know, for example domestic violence, then how can you come to another trusted adult at the school to discuss that it is happening in your home. If we are too shy in how we talk about certain things than how will the students know of things that should and should not be happening? The balance is important. Mr. Gilbert does not remember receiving the curriculum. How do we know what are they and what are they not being exposed to? How do we shrink it down to their understanding? What is appropriate for each grade level? Catalina states that curriculum comes from the state level and it is the responsibility of the parent to discuss with students this information. Peggy says you also must know who your child is hanging around with and when they are asking questions it means that they are curious, and it is time to have a conversation with them. Ms. Padilla states the importance of using correct terminology at home when discussing body parts.

- j. RECESS: by law it is a 20-minute recess daily. Cannot be used as punishment or taken away to finish work that is incomplete. PE does not count as recess.
- k. Title 1 funds: Free lunch application must still be filled out so that schools are not losing funding. The way that it has been communicated that all students receive free lunch has made it so that parents are no longer filling out application.
- l. Redefining schools: This past Monday we had a meeting at Everglades about addressing the under enrollment in public schools. Wanted to hear from the community first on how it is going to be done. The board is going to meet on October 8 to go over what they discussed.

PTSA Update & Other Volunteer News:

1. PTSA is hosting various events this upcoming month. Book fair is coming up next week and we need volunteers. They hope to see everyone there.

Open Agenda – None at this time

Next Meeting Date & Time:

The next meeting will be held on October 23 at 2:15 PM in Room 132

Meeting Adjournment:

Motion: Kaitlyn Docekal motioned to adjourn the meeting at 3:15 PM. Motion carried unanimously.

Submitted by,

Brenna DeFrance, SAC/SAF Recording Secretary Approval Date: DRAFT